Fleming Ties

Linking alumni, donors, students, employers and communities in partnership

FALL 2021

DARING TO LEAD

Maureen Adamson, President and alumna, talks about her career and leadership style

PLUS...

ALUMNUS OF DISTINCTION

2021 honour awarded to Rvan Bullock

PLEASE BRING ME HOME

How one grad is helping to solve Canadian cold cases

NAVIGATING COVID-19

Nursing grad Leah Levesque navigates COVID-19 in Canada's capital







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MESSAGE FROM THE PRESIDENT



2020 was a year like no other. As a College, we faced many difficult decisions and like the rest of the world, found creative and innovative ways to pivot and continue to offer quality education to thousands of students. I am proud of the work that our faculty, support staff and administrators have accomplished in these challenging times.

I am equally proud of the work that Fleming College alumni have continued to contribute to communities across the globe during this time. Our 81,000 graduates have been making a difference. You are working on the front lines as nurses, paramedics and personal support workers, behind the scenes supporting workplaces transition to a virtual workforce, and everything in between. Thank you for stepping up in times of uncertainty.

2021 is a new year that has brought on new challenges. Together, we continue to navigate and find inspiration amid the unknown. In this issue of Fleming Ties, we are proud to share the incredible accomplishments and contributions of our alumni, staff, faculty, and students, which have positively impacted our community. Let's continue to support one another through these trying times as we build back better together.

Sincerely,

Maureen Adamson President, Fleming College

MESSAGE FROM THE BOARD OF GOVERNORS



I take great pride as I reflect on my time as a student of Fleming College and graduating in 1981 with a diploma in Business Administration (Accounting). Attending college made an indelible mark on my life that allowed me to be successful in my career.

After graduating from Fleming, I pursued a Chartered Accounting Designation that required a university degree. I obtained a Bachelor of Business Administration from Lakehead University and then joined Clarkson Gordon Chartered Accountants in 1987. Clarkson Gordon went on to became Ernst & Young LLP where my career spanned 33 years.

When I was in my second year at college, my father passed away. The empathy, care and consideration shown by everyone at the college during this very difficult time changed my life. I not only received an outstanding college education that allowed me to be successful in my career, but I also experienced a defining time in my life that shaped how I interacted with people and dealt with adversity. The encouragement that even the sternest professor afforded me during my time of loss positioned me for future success. During my long career I faced many challenges and difficult situations; my college experience provided me with a reservoir of resources to draw upon during these times. In short, yes, college provided a great education, however, just as important was the life experience that was coupled with that education.

Some of the most satisfying aspects of my career are my community outreach activities. When I become a Partner at Ernst Young, I was introduced to the Centenary Hospital Foundation. This became a 25 year association for me that included my role as Chair of the Board of the Foundation and as Chair of the Board of the Rouge Valley Hospital Board. The ability to give back to these organizations was tremendously satisfying for me. However, the greatest achievement of my career is my current role as Chair of the Board of Governors of Fleming College. As a graduate and now Chair of the Board, it gives me great personal satisfaction to make such a contribution to the organization that launched my career some 40 years ago.

As a Fleming College Alumnus, you are also now in a position to give back to your own chosen professions and to your communities. You should be very proud of yourself having finished your college education going through the many challenges of living through a global pandemic. We are so proud of your accomplishments and prouder yet to call you a Fleming Alumnus and we can't wait to hear about your professional and community successes.

Congratulations and best wishes.

Fud Cliffred

Fred Clifford
Chair, Fleming College Board of Governors



Fereydoon Diba, CAMIIT's Research Scientist

CAMIIT Comes to Peterborough

Fleming recently established the Centre for Advancement in Mechatronics and Industrial Internet of Things (CAMIIT), a new applied research centre at the Sutherland Campus. Through partnerships with industry, government, and universities, CAMIIT is expanding our research activities that lead to the design, development, prototyping, and improvement of products and technologies for use in the Industrial Internet of Things and advanced manufacturing marketplaces.

The term 'Internet of Things' (IoT) is a concept that has gained attention in mainstream media and discourses on technologies of the future. The term broadly refers to "smart" devices and items that have network connectivity and computing capability but that are not normally considered to be computers. IoT technologies are generally meant for consumer use, such as smart thermostats, selfdriving cars, doorbell security monitors, and smart speakers like Amazon Alexa or Google Home. While less well known, the term 'Industrial Internet of Things' (IIoT) refers to IoT applications with industrial, rather than consumer usages. Early adopters of IIoT have embraced digitization, smart sensors, and wireless control systems and through the accumulation and utilization of data, companies are saving money, reducing inefficiencies, improving worker safety, and increasing service levels. CAMIIT's research with IIoT technologies has applications in several Canadian industries including: asset management, aerospace, advanced manufacturing, communications, agriculture, mining, and more.

Through CAMIIT we are partnering with local and national industry partners that have technologies of

interest to the IIoT sector, and those with services that are not yet connected to advanced digital communications technologies. We are part of an IIoT ecosystem, helping smaller companies to access the expertise and platforms that will allow them to connect, improve, and commercialize their technologies and businesses.

CAMIIT's laboratory and research space at the Sutherland campus has been designed to meet the needs of industry-focused research and development projects. The lab contains equipment for developing and analyzing innovative communication technologies and will serve as a trial platform for prototypes before full-scale demonstrations and deployment.

Despite opening only recently, the Centre is already busy with several projects led by CAMIIT's Research Scientist, Dr. Fereydoon Diba. The growing CAMIIT research team includes talented faculty, research scientists, engineers, and technicians, several of whom are Fleming graduates. Current students also play an important role in the Centre, assisting with projects as paid student research assistants. CAMIIT's multidisciplinary research projects complement several programs at the School of Business and Information Technology as well as the School of Trades and Technology, adding opportunities for students to gain hands-on experience with emerging technologies.

Early industry response to CAMIIT has been phenomenal and the list of industry partners looking for our expertise is quickly growing. CAMIIT is poised to greatly contribute to local, regional, and national innovation.

For more information on CAMIIT, please see: <u>flemingcollege.ca/camiit</u>.



Grad Follows his Passion to Find Career in the Great Outdoors

Written by Courtney Bell

Jackson Hudecki (Parks & Recreation '09) explored his love for the outdoors through Fleming's School of Environmental and Natural Resource Sciences. Soon after graduating from Fleming's Parks and Recreation program, Jackson landed a job with Ontario Parks and, after that, with Royal Botanical Gardens. He currently works as the Special Programs Coordinator, overseeing some of their outdoor education programs for kids, youth and adults.

"I didn't know I could turn my passion into a career until Fleming. Everything I learned was a stepping stone into the career that I've built. Going to a school with so many other like-minded people and learning from some amazing professors was a way for me to realize that getting involved and working in the environmental industry was possible."

Outside of work, Jackson takes pride in contributing to his community, through his love of birding and as a volunteer with the Hamilton Naturalists' Club as their Bird Study Group Director. When the pandemic hit, people reached out to Jackson with their interest in birding, so he took to Instagram to educate others. His account @beaksandgeeks_ is a fun interactive platform that highlights the different species of birds and their role in the world's ecosystem.

"I'm trying to reach the average person and make it accessible so that anyone can essentially learn about these things. If more people know about it, they might be more willing to protect it, support it or change their daily habits to respect or appreciate it more. I want to fight for nature and be an advocate for it."

Jackson shared his advice to others who want to pursue their passion for the outdoors.

"If you or someone you know is out there taking photos of insects, whistling to birds, climbing trees, smelling flowers, flipping rocks, surveying the night sky, or just spending time immersed in the outdoors, consider Fleming College for your post-secondary choice. Chances are, you belong there."

International Alumnus Challenges Climate Change

Growing up with a water access cottage in Northern Ontario, **Shane Bartel** (Terrain & Water Technology '99) has always been drawn to the great outdoors and attending Frost Campus seemed like a natural fit. At the time, Shane wasn't exactly sure which career path to pursue, but he knew that he wanted to work in the environmental science field. With Fleming's strong reputation in the industry, Shane knew that he would build a strong foundation for a career. His experience at the Frost Campus was fantastic. Shane credits the staff for playing a huge part in his experience, and the advice and support they provided has stayed with him ever since.

Fast forward over 20 years, and Shane is the Chief Executive Officer of Climate Capital, a company based out of Tasmania, Australia, that invests funds from impact investors into renewable energy projects, mainly solar and storage, with the goal of helping to decarbonize the Australian electricity network. Climate Capital directly contracts renewable electricity generation with mid-size to large corporate customers, either behind-the-meter or grid-connected, to help them achieve their net-zero carbon targets.

Speaking about Climate Capital and his accomplishments, Shane says, "Over the last 20 years of my career, I've spent the majority of my time working in the "concept-to-construction" phase of wind farm development, which is essentially securing, designing, approving and preparing commercial aspects for a wind farm to be funded (or not!). One of my biggest career achievements would be seeing my first wind farm built – the Cattle Hill Wind Farm (48 turbines, 148.4MW) – which was the first privately funded wind farm in Tasmania."

Bartel lives with his wife Kelly of 15 years and two children in Hobart, Tasmania. Until recently, they travelled frequently to many different countries but since COVID have enjoyed 'stay-cations' over the last 18 months and rediscovered mountain biking, hiking and culinary pursuits. The path to living in Tasmania stemmed from a three-month backpacking trip Shane took after college and before settling into a career somewhere. After a few weeks of travel, he fell in love with the coastal community and pace of Hobart, and shortly after found a job in his field. Shane speaks about his success and balancing his career and family saying, "There are very few "jobs for life" and for good reason – our knowledge and its application has

accelerated so quickly that your greatest strengths will be in your flexibility and integrity. Work life and home life will now always be entwined – don't fight that, you'll fall behind. See your career as a means to achieving what you want in your life, and don't forget that your personal achievements are just as important as (and can often influence the success of) your work achievements."

Globally, we are united through climate change and the adverse impacts on our planet. Climate Capital is one of thousands of companies trying to combat climate change in meaningful way. The science is conclusive, and despite several lagging governments, private companies have taken up the challenge because they are listening to their market – us, the consumers. Sustainability is no longer a choice for a corporation that wants to survive, and it's incumbent upon people with the values that so many Fleming alumni hold to continue this vital work.

Bartel's company, Australia-based Climate Capital, invests funds into renewable energy projects, mainly solar and storage.







Fleming College President Maureen Adamson answered some questions for us about her career and leadership style.

Q: How did your career start?

A: My career started at a large international accounting firm in Toronto after I completed my undergraduate degree in Business Administration and my Fleming College diploma in Business prior to that.

Q: How would you describe your leadership style?

A: My leadership style is decisive. I like to seek input and advice from my team and sometimes external mentors and colleagues, particularly when decisions have significant impact. I enjoy people who like to laugh and I seek out trustworthy people whom I can respect and trust. There is nothing more important to me than integrity.

Q: What excites you most about being in a leadership role?

A: Leadership is a privileged role where you are in service to the people of the organization that you lead. Leadership affords one the ability to make meaningful changes that improve the credibility of the organization and its overall effectiveness.

Q: Are there specific challenges associated with being a female leader?

A: Female leaders continue to be the minority in the room of leaders. Fewer female leaders, particularly in business-related roles, make it more challenging to network and connect. There is very little appreciation for the added challenge of life balance that falls to only female leaders.

Q: What are the values you hold that have led you to become a strong leader?

A: I am accountable for my actions and never shy away from my responsibilities nor my mistakes. Integrity and honesty are part of everything that I do as a leader; the good, bad and the really tough things.

Q: How do you empower others to take leading roles in your organizations?

A: My team always has a clear understanding of our goals, both collective and individual. I try to communicate regularly and clearly and I want to hear their input and advice. Mistakes are okay as long as you "own up" and "fix up."

Q: Who have been your greatest teachers in life (people, experiences, instances)? What do you admire about them?

A: My mother always taught me that I was capable of anything and that the sky is the limit. She always told us that "if they can do it, you can do it and probably better if you work really hard." She also always said to "treat others as you would wish to be treated." She was, and still is, my inspiration.

Q: What are you passionate about?

A: I am passionate about progress and doing what is right to serve the client of the core business of any organization that I have led. Whether that is patients, students or taxpayers, I remain laser-focussed on the best service possible. ►

New Private School Offers Indigenous Perspective

In September, **Ashley Wynne** (Early Childhood Education '11, Recreation and Leisure Services '20) is set to open Sage and Sunshine, an Indigenous-culture-based private school for children ages four to nine, located in Nogojiwanong-Peterborough.

After homeschooling three of her four children throughout the COVID-19 pandemic, Wynne became a community resource to other families who had children struggling with online learning. Ashley is passionate about bringing Indigenous language and culture to urban Indigenous children and has been a strong advocate for more Indigenous teachings in public schools in the past.

Ashley grew up in Sault Ste. Marie without much access to Indigenous teachings and it wasn't until her time at Fleming College that she started to learn about the residential school system and the difficult past of Indigenous peoples in Canada. "That was my awakening," Wynne recalls. "Then I knew to dig deeper. Over the years, I've done a lot of work."

Find out more about the new school at www.sageandsunshineschool.com.



During her time at Fleming, Wynne learned she needed to dig deeper into Canada's difficult past.

Daring to Lead ... continued

Q: How has "community" influenced your path?

A: I think that the concept of community is largely misunderstood. Communities exist everywhere including large cities in Canada and globally, not just small towns. If you think of Venice, every little island was a community with a centre courtyard, church and gathering space, yet separated by water and bridges. Toronto is a large city of communities.

At Fleming, we are a diverse collection of communities, at each campus, within our schools and programs. We create communities of interest based on fields of study that can last a lifetime through industry connections and alumni networks.

This underpinning has influenced my pathway to be broad reaching, agile and mobile. I want to learn from our many world communities and that is integral to my self growth and pathway to date.

Q: What advice would you give to middle managers who want to lead an organization?

A: Hard work is not enough. Keep learning and take risks. It's not about the next title but it is about the next experience. Sometimes a lateral move is more important in the long-run than a vertical move to a dead end.

Q: How difficult has it been to be a leader during crisis?

A: Extremely difficult. Decisions have been tough and impactful, and made in a context where everyone is under stress and not always focussed on collaborative decision-making.

Q: What motivates you to get up and lead each day during challenging times?

A: Student success must be the focus and we cannot take our eye off of that ball. Doing so will adversely affect the college, our reputation and our sustainability, forever.

Q: How do you support your mental health while leading others?

A: Exercise is essential. Making the time for it is even more essential. During this pandemic I have made a concerted effort to eat properly, exercise and access my inner spirit. I remain connected with people in my life whom are important to me and whom I trust.

Q: What are the biggest challenges for our next generation of leaders?

A: The pandemic has created a new paradigm of work structures and employee/employer expectations. New leaders will need to find the 'sweet spot.'

Q: What is something you want our readers to know about you?

A: For me, the 'how' is equally, and maybe even more, important than the 'what.' Always! People may forget what you have accomplished but they will never forget how you made them feel.

Q: What do you see as Fleming's biggest challenge moving ahead?

A: Fleming's biggest challenge is to update legacy processes and generate new approaches to educational delivery. While we have made great progress to date, post-pandemic influences will not stand still and wait for Fleming to catch up. We must act swiftly and decisively toward our future.



New 'High-Level' Career for Arborist

At the age of 44, **Brian Dart** (Arboriculture '05) needed a change. He was working in the print and copy industry and being stationary was taking a toll on his health. He had a cousin, Jeff Wilson, who worked at Fleming College who would come out to his property to practice climbing on Brian's large sugar maples. After watching Jeff, Brian was inspired and went out and bought a climbing harness. He spent that summer climbing trees with Jeff, and shortly after applied to the Arboriculture program at Fleming College. Leaving his comfortable career and changing industries wasn't easy, but encouraged by his wife and family, Brian completed the program, including a two-week placement with the City of Kawartha Lakes.

After graduation, he secured a position with Uxbridge Tree Service. Inspired to keep learning, Brian began working on an aerial crew with the City of Toronto, looking for the Asian longhorned beetle which mainly attacks maple and has no natural enemies in Ontario.

In 2008, Brian returned to the City of Kawartha Lakes when a full-time arborist position became available. He's enjoyed 13 years with the City and will be retiring July 2021. Coincidentally, a Fleming alumnus, Johannes Widjedal (Fish & Wildlife Technician '15, Arboriculture '16 and Urban Forestry Technician '18) has been hired and will be taking over from Brian.

In retirement, Brian will be moving to Prince Edward County with his wife to be closer to family. His son, Justin, also a Fleming graduate (Arboriculture '08) and his wife Brittany (Arboriculture '10) own County Arborists Inc. in Carrying Place, and Brian plans to stay busy working two days a week for them. With one grandchild and another one on the way, as well as plans to build a new home, Brian will have more than enough to keep busy!

CLASS NOTES



1970s

Craig William,
Forestry Technician '72
Retired from Seaspan International after 33 years – a barge and tug company on the West coast with three main self-loading and unloading log barges, etc.

SHARE YOUR CLASS NOTE

Let fellow alumni and Fleming friends know what you are up to.

We encourage you to share your personal and professional journey or your wedding, a birth, retirement, promotion or award announcement for the next edition of Fleming Ties alumni magazine.

Photos are welcome.

E-mail alumni@flemingcollege.ca.



Nick Oldrieve (Social Service Worker '10), never expected to be helping to solve cold cases, but along with his team at Please Bring Me Home, he is doing just that. Please Bring Me Home was cofounded by Nick in 2016 and is a volunteer-driven organization that works with a specialized team of private investigators, forensic specialists and search consultants to solve cold cases across Canada. In October 2019, the organization was featured on CTV's investigative reporting show W5. W5 is the most-watched documentary program in Canada and after the airing of this episode, Please Bring Me Home was inundated with requests for help from family and friends of missing people across Canada. The following is a cold case that Please Bring Me Home is currently investigating.

The Disappearance of Francis Harris

For more information please visit www.pleasebringmehome.com.

Written by private investigator Ryan Scott

It was 8:40 am on Friday, April 21, 1972, when 13-year-old Rod Harris caught the bus outside his house and went off to school. His father, Stan Harris, and mother, Francis Harris, had left their home in Apsley earlier that day for an appointment in Peterborough. They were due back that afternoon so that Stan could get to his job at the Department of Highways for 1:00 pm. When Rod was dropped off at 3:40 pm, he found the house empty. His dad was at work and he assumed his mom must be out visiting friends or family in town. However, when Stan came home that evening and the weekend passed without Francis returning, Rod began to ask, "Where's mom?"

By Monday, Francis's sister Irene and others began to ask the same question, so the family went to the Apsley detachment of the OPP. The police hadn't heard a word about it, and when they followed up with Stan, he decided to file a missing person report, although he told the investigating constable that she had likely "taken off." That was the answer that he and a handful of others held on to for the next 49 years. Her siblings, parents, close friends, and her youngest son Rod never believed it. It was just not something Francis would do.

Many questions remained, like why, on Friday afternoon around 2:00 pm when Irene had passed the Harris property, had she seen Stan's car as well as another blue car parked there when no cars should have been present? Why had Stan not thought to report her missing or ask family if they had seen her all that weekend? And why, if she'd taken off, were her purse, cosmetics, luggage, and most of her clothing still at home? These questions have swirled in a sea of guesses and rumours that has become no less turbulent or murky since she vanished.

Interviews turned up no firm answers, a polygraph taken by Stan came back "inconclusive," and a 2012 dig and ground-penetrating radar search of the old Harris house foundations (now the site of the Apsley Veterinarian Hospital on Hwy 28) gave no answers. But that doesn't mean we have stopped looking for them.

In the spring of 2021, after I became a volunteer with Please Bring Me Home, I took on the task of investigating the disappearance of Francis Harris. With over 15 years of experience as a licensed private investigator and a passion for cold cases involving missing and murdered individuals, I have re-interviewed dozens of witnesses. New names and rumours have come to light as a result, as well as spots that should be searched for Francis's final resting place.

What is fortunate is that many of the major players involved are still living, though Stan Harris died on June 15, 2021, at 91 years of age. His story never changed. Many more, however, do not believe she ran away, and there is a feeling that some who were very close to Francis have answers about what really happened. And so long as those answers remain buried out there somewhere, it is our goal to never stop digging for them.







Virtual Art Auction at HSA+D this Fall

The Haliburton School of Art + Design will be hosting their annual art auction virtually in the Fall of 2021. Proceeds from the auction will support student bursaries and special initiatives at the Haliburton campus.

Stay tuned to <u>hsad.ca</u> and our social media channels for more details coming soon.

Innovation & Technology Showcase Goes Virtual

The 16th annual Fleming College Innovation and Technology Showcase in partnership with Bell showcased the creativity and fresh ideas that students bring to help industry and non-profit sponsors find innovative solutions to business and technology challenges.



This year we had 268 students working on 66 projects supporting over 60 individuals, businesses and non-profit organizations in the Peterborough and Kawartha Lakes area. The top 10 project teams made their presentations live on April 22nd where 15 judges from our local and alumni communities selected the final winners who received \$9,000 in prize money.

"The combination of a project that would be able to test not only our technical skills, but our non-technical as well as a stage to present our work was invaluable. As students, we rarely get a chance to prove that we are worthy of hiring. Fleming and Bell have given students like me a chance to show the world that we have become professionals; and for that I am eternally grateful," says Cory Lamer, Computer Engineering Technology student and recipient of Second Place Technology Project Award.

Applied projects provide a valuable, real-world learning experience for our students and concrete benefits to our business and community partners across a wide range of disciplines. Opportunities are available in the following programs:

- Business Administration
- Business Administration Marketing
- Computer Engineering Technology
- Computer Security Investigations
- Global Business Management
- Mechatronics
- Project Management
- Wireless Information Networking

Community partners are invited to register as an Applied Projects Sponsor and specify the scope of work to be carried out by filling an application. For more information and for an application, please contact us at AppliedProjects@flemingcollege.ca.

1980s



Laurie Eytel, Fish & Wildlife Technician '87

My education was achieved in a non-traditional order. I obtained a B.A. in Psychology (1978) from Queen's University in Kingston, before attending Fleming College in Lindsay for my tech diploma (1987). My diploma opened up multiple opportunities for me that had me traveling across the province to a range of interesting positions. It was one of the best periods of my life! During the summers, I worked for The Great Lakes Forest Research Centre (Elliot Lake), Science North (Sudbury), Balsam Lake Provincial Park (Kirkland), The Mississippi Valley Conservation Authority (Lanark) and The National Capital Commission (Ottawa). I worked for The Leslie M. Frost Natural Resource Centre in Dorset - one of my favorite posts. My search for full-time employment led me to Virginia where I was a naturalist and Interpretive Specialist. After ten years with the parks, I moved to Family Services, where I was able to use my psychology degree. I wanted to be able to serve people who did not have the advantages in life I had. In retirement, I moved north of Pittsburgh in Pennsylvania. I am in the final stages of writing a book on my naturalist experiences, and I also offer tips at the end for those leading programs. The title is: "A Flying Squirrel in My Pocket" and other tales from a park naturalist. If you wish to connect with me, please email me at leytel@outlook.com.



Navigating COVID-19 in Canada's Capital

The year 2020, and now 2021, continue to be ones that have changed the way we live, work and play. Physical distancing has become the new normal, hand washing is an obsession and Zoom meetings have taken over our calendars. For **Leah Levesque** (Nursing '84), this year has been like no other in her healthcare career. Leah chose Fleming College as it was one of the first colleges in the province to offer a three-year Nursing program. She was drawn to the healthcare field initially as it would offer her the ability to work in a variety of roles, as well as the mobility to move within the province, nationally or internationally.

After graduating from Fleming, she immediately enrolled in Critical Care courses to advance her career into specialized nursing. She then enrolled part-time at University of Ottawa to complete her Bachelor of Science

in Nursing, while working full-time and raising her family. Eventually, Leah completed her Masters in Health Science Administration at the University of Toronto and has since held various leadership and management positions in the healthcare sector.

Fast forward through a career as an Intensive Care Unit nurse and Nurse Manager of the Emergency Department, Leah is now the Vice President of Patient Care and the Chief Nursing Executive at Ottawa's second largest hospital, the Queensway Carleton Hospital. Serving over 400,000 patients annually, Leah is responsible for the oversight and operational leadership of all the Clinical programs, Inpatient Medical Units, Intensive Care Unit, Perioperative Services, Childbirth program, Rehabilitation Inpatient Unit, Mental Health Services, Emergency Department and Ambulatory Care. ▶

CLASS NOTES

Culinary Management Student Wins Fleming's First National Medal in Cooking

Culinary Management student

Liam Collin has won a silver medal
at the Skills Canada Virtual National
Competition. It is Fleming's first national
medal in the cooking category. This
achievement, against top students from
across the country, adds to a previous
national gold medal in restaurant
service for Fleming and a long list of



medal winners in the provincial competition over the years.

Collin prepared a three-course meal and completed a pressure test and costing exercise for the judges late in May with the closing ceremonies held on June 15. "As someone with limited restaurant experience, this medal is a huge win for me as it proves that I can succeed in the food service industry after graduation," Collin said.

He added that the training he has received at Fleming gave him the confidence needed to perform at this level. "I've learned so many important techniques over the past two years at Fleming that not only included food preparation but also safety and sanitation; both of which were instrumental for my success in this competition. The faculty were also spectacular in helping me realize my potential and always pushed me to be my best, and I could not have done it without their support."

Collin has now completed the Culinary Management program and was presented with his diploma during summer convocation. He hopes his performance at the provincial and national competitions brings him opportunities to begin a career in the food and restaurant industry.

Navigating COVID-19 ...continued

An impressive list of duties in a normal year, but in a year grappling with COVID-19, the shift in responsibilities has been challenging. Leah is the Co-Chair of the Regional Bed Capacity Planning Committee at the Champlain Regional Incident Management System table, where she has been working towards ways to build acute care, transitional care and Critical Care capacity, both locally and regionally. She has worked on several ground-breaking initiatives during COVID-19, including setting up a 56-bed inpatient transitional care unit in a local hotel, the implementation of a COVID-19 care and assessment centre, implementation of virtual care, and redistribution of medical and surgical activity to small partner hospitals.

Leah reflects on these accomplishments saying, "COVID has certainly changed how healthcare is and will continue to be delivered. The rate and impact of change has been monumental and hopefully will continue to focus on how best to meet the care needs of the patients in our communities."

In a year of high stress, leaders like Leah have worked tirelessly to navigate an ever-changing healthcare industry, and her work has contributed greatly to the care available in Ottawa. Looking ahead, she hopes COVID-19 will create more collaborative care delivery models that will hopefully strengthen the healthcare sector in the longer term. Perhaps this is one small silver lining as we look ahead, beyond 2020 and 2021.

1990s

Jennifer McDonnell, Recreation & Leisure '95

I am celebrating my 25th Anniversary at the Oshawa Senior Community Centres. Over the years I have been able to add courses, certificates and other learning opportunities to my Rec diploma and create a career I not only love but am passionate about. One memory from Fleming that I had was on our last week before exams. our entire class went to one of the bars. We had the entire place to ourselves. We all did karaoke, danced, etc. A great send-off to our classmates before we went our separate ways.

2000s

Scott Harding, Business '06
I employ 15 to 20 staff at my company S.A.H. Disaster Restoration Services Ltd. We operate a growing restoration, plumbing, consulting and trauma cleaning operation in British Columbia with 15 fleet vehicles on the road. The training I received during my time at Fleming College has allowed me to build a successful business, provide employment to others and give back in our local community.

Zoe Fulton,

Community and Justice Services '08
I was employed with Correctional
Services of Canada in Spring of 2010.
I have had the amazing opportunity
to work in various roles within the
institutional setting including as a
Correctional Officer and a Security
Intelligence Officer. I am currently
working at the National Training
Academy as a Correctional Training
Officer. I train new Officers coming
into the service and get to share my
passion for my job with them.

Fleming Alumnus of Distinction Award Recipient Ryan Bullock Celebrated for Outstanding Career Success

Fleming College is pleased to announce that Ryan Bullock, a Business Administration – Marketing graduate from the class of 2006, is the recipient of the 2021 Alumnus of Distinction Award. This prestigious award is presented to an alumnus who attains outstanding career success and professional achievement.

Bullock is the newly appointed president of The Burger's Priest, a cheeseburger restaurant with 23 locations in Southern Ontario and two in Edmonton, Alberta. The Burger's Priest was recently acquired by Recipe Unlimited Corporation, the parent company of 24 iconic restaurant brands, including The Keg, Harvey's, Swiss Chalet, Kelsey's Original Roadhouse and New York Fries.

"Congratulations Ryan for receiving this prestigious award, you have made Fleming tremendously proud," said Fleming College President Maureen Adamson. "Your success will inspire our current and future students. Thank you for showing us where a Fleming diploma can take you. We wish you continued success in your new role."

THE BURGER'S PRIEST
REDEEMING THE BURGER ONE AT A TIME

REPRESENTATION OF THE BURGER O

Following graduation from Fleming in 2006, Bullock pursued his Bachelor of Business Administration degree at Trent University while also working part-time at an advertising agency. After completing his degree, he moved to Toronto to seek work at a larger firm. He found that at McLaren McCann, where he handled the Nestle Nutrition USA account.

After a year, Bullock accepted a position at kbs+p, where he was the execution lead for The Keg Steakhouse and Bar and soon became the account lead on all integrated business for The Keg in 2011. Recognizing his significant success since graduating, Bullock was a Premier's Award nominee in the Recent Graduate category in 2011.

Having developed a strong relationship with The Keg executives, Bullock took on the role of Director of Marketing in 2013. He transitioned to several other positions, eventually being promoted to Chief Marketing Officer responsible for the development of brand vision, strategy, planning, and implementation of marketing and sales driving programs.

Bullock has accomplished great career success in his 15 years since graduating from Fleming. He remembers his time at Fleming with fondness and credits the teachers for putting him on the marketing path early on in his schooling.

Bullock was honoured with the Alumnus of Distinction Award during Fleming's Virtual Convocation on June 24. He also delivered the alumni address, welcoming the Class of 2021 to the Fleming alumni network of over 81,000 graduates.



Fleming College Begins New Era with Brand Transformation

Founded in 1967, Fleming College has been built on a legacy of innovation, inclusiveness and community-building.



We're proud to unveil a new brand. One that honours that rich heritage while celebrating our future-forward outlook – for our school, for our students and for the communities we serve – locally and around the world. Our new brand was crafted through intensive consultation with our stakeholders – staff, alumni, donors, students and community partners. We also benefited greatly from rich consultation and conversations with our Indigenous partners and international community.

The result is a refreshed brand that celebrates our legacy and positions us for a bright future.

Our new wordmark proudly displays the Fleming name in a bold, timeless font. Complementing the wordmark, our new shield communicates stability, protection and longevity. The lines within the shield form the veins of a leaf, symbolizing sustainability and the natural beauty of our college campuses, acknowledging that Fleming is respectfully situated on Michi Saagiig lands and the traditional territory covered by the Williams Treaties. In the largest portion of the shield, the lines come together showcasing a prominent letter "F." With contemporary colours that represent each of our campuses and our natural surroundings, our new brand reflects our commitment to providing the foundation for student and community growth.

As Fleming prepares to start the Fall 2021 term – and as the world begins to open up again – it's fitting that our new brand showcases a hopeful spirit, a fresh outlook and the bright future to come, working together, as one.

One Brand. One Community. One Fleming.

2010s

Karoline Saunders,

Geographic Information Systems

- Cartographic Specialist '17 and
Geographic Information Systems –
Applications Specialist '18

I worked at Ministry of Transportation of Ontario (MTO) as a geomatics plan technician for the past three years, and now I am working for Enbridge Gas Inc. as a drafter/estimator. Both programs were very valuable in getting me to where I am today!

Bailey Howell, Community & Justice Services '19

I spent 2017–2019 working for Fleming College Housing Services while studying Community & Justice Services at Fleming. I loved it so much I decided to



move to Toronto after graduation and work at Seneca College as a Residence Life Coordinator. I use my transferable skills from my role with housing services, and from CJS to learn and grow everyday. In April of 2021, I was promoted to the Residence Life Manager position, where I get to advance my career working in student affairs and Residence Life. Getting involved on campus at Fleming is the best decision I made for myself and my career. The connections I made with other students on campus are amazing and I am so grateful to have these people in my life today. Although my career path is not traditional compared to others in my graduating class, I wouldn't change a thing about my experiences at Fleming and how they helped push me towards my career goals.

Healthcare Heroes Campaign Surpasses Goal



Thanks to donations provided by alumni and friends, Fleming College has been able to offer over 200 bursaries to students studying in healthcare related programs.

A special thanks to Neil and Susan Wood of the Walker Wood Foundation who established the Walker Wood Foundation Awards for Excellence in Health and Wellness through the campaign. Their support will provide bursary funding to over 50 students in Paramedic, Social Service Worker, Practical Nursing and Personal Support Worker programs over the next five years. "We're pleased to help support students in front line healthcare programs. We believe their success translates into greater success for our communities at large," said Susan Wood.

Thank you to everyone who supported students through the Healthcare Heroes campaign. Your gifts will have a lasting impact for students that will extend much beyond their studies at Fleming.

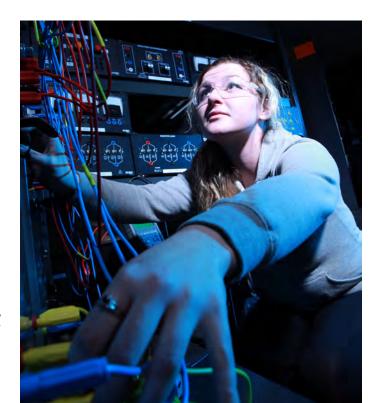
New Program Enhances Opportunities for Women in Trades and Technology

Fleming will soon launch the Building Bridges for Women in Trades and Technology Program to help attract more women to trades and technology programs at Fleming. Currently, the college has 9% overall female enrolment in its trades and technology programs and our goal is to increase this percentage by supporting students through their entire journey at college.

Building Bridges aims to encourage success, empower growth, and support resiliency. Approximately 30 students annually will be offered enrolment in the program and provided up to \$3,500 in scholarship funding, access to professional mentors and networking opportunities.

Community partners are invited to help fund this program and provide female mentors to students. We can work together to help women pursue rewarding careers in trades and technology.

For more information, please visit <u>www.flemingcollege.ca/giving-to-fleming</u>.





The Seed Bank: Preserving Species, Creating Habitat and Improving Biodiversity

TD Friends of the Environment Foundation, Seaway and Peterborough Area Chapter have invested in Fleming's Seedbank project at Fleming's Frost Campus located in Lindsay, Ontario.

With the recent closure of the Ontario Tree Seed Plant in Angus, Ontario, Fleming researcher and Ecosystem Management Program Technologist, Jason Kerr (Ecosystem Management Technology '11), launched an important program to ensure that we have access locally to seed that is genetically adapted to our region (Kawartha Lakes Seed Zone 34). Kerr is an environmental leader in the community and has led a number of environmental initiatives on and off campus, including the creation of the Fleming Arboretum at the Frost Campus.

The Ontario Tree Seed Plant was a facility that stored and supplied seeds commercially to nurseries, forestry companies, provincially-funded tree planting programs, and individual consumers across the province and from around the world. To compensate for the closure of the Ontario Tree Seed Plant, TD Friends generous donation is being used to fund several large scale "seed" gardens which will produce seed to contribute to a regional seed bank.

By reforesting, restoring and naturalizing areas on Fleming's Campus, the project will be helping to preserve native species, create habitat, improve biodiversity and create a living seed bank to preserve local genetics and produce regionally adapted seed. The seed gardens will be incorporated into the Fleming Arboretum which is located on a 2.1 hectares parcel of land in the heart of the Frost Campus and the community.

2020s



Nicole Inglis,
Fitness & Health Promotion '20 and
Recreation & Leisure Services '21
I am a 2020 graduate of Fleming's
Fitness and Health Promotion
program and would like to announce
that I am now also a 2021 graduate
of Fleming's Recreation and Leisure
Services program and have secured
employment with the City of
Peterborough as a Youth Program
Coordinator!

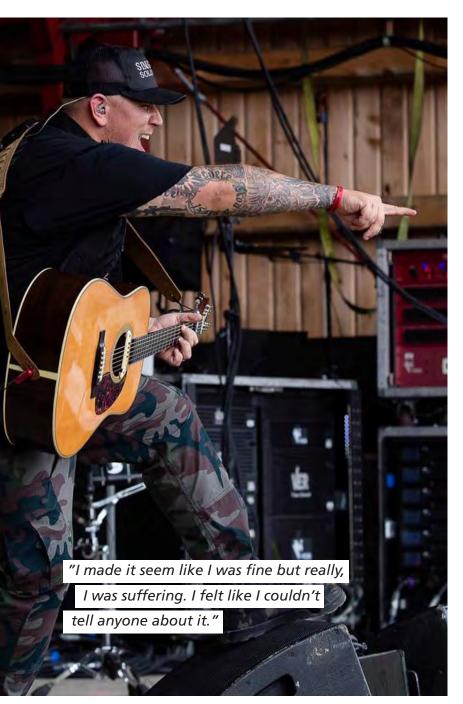


Adish Rampal, Project Management '21

I am pursuing International Business Management at Centennial College now. I achieved the position of Vice President Education at Speak Up Centennial club of Toastmasters International. My roles and responsibilities are to educate people and help them develop skills of leadership, presentation, public speaking, strategic leadership, and compete in public speaking competitions.

Veteran Fought for Freedom Overseas, Mental Health Back Home

To pull himself out of a black hole of mental health challenges, Graham Trude (Police Foundations '06) turned to music as therapy.



Adapted from an article by Jessica Owen, originally published in Collingwood Today (www.collingwoodtoday.ca), May 29, 2021.

Q: Have you always lived in the Collingwood area?

A: I was born and raised there. I've been around it my whole life. I grew up in Nottawa and we moved back into Collingwood. I attended Nottawa Elementary School, Admiral Collingwood, Pretty River Academy and Jean Vanier Catholic High School (now Our Lady of the Bay).

Q: Where did you go after that?

A: I ended up going to Fleming College in Peterborough for Police Foundations. After I was finished in 2006, I joined the military.

Q: What led to that decision?

A: I remember seeing what happened on 9/11. I was at school and we were watching it as the towers fell. Ever since then, there was a lead-up to the soldiers going over (to Afghanistan) to fight terrorism. It was more something that was a calling for me. I loved being a soldier very much.

Q: Can you tell me about the time you spent in Afghanistan?

A: In Sept. 2009, I was deployed to Tangi, Afghanistan. It's in the Kandahar province. It's a high insurgent area for a lot of Taliban fighters. I was on the front line as a tanker. I was with an army corp regiment called the Lord Strathcona's Horse (Royal Canadians). We were involved in things called TICs, or Troops in Contact. Basically, it's a firefight. We experienced those and IEDs and rocket attacks. There are a lot of things we experienced so it's hard to narrow it down. I did one tour from Sept. 2009 until April 2010.

Q: You dealt with mental health challenges after returning. Can you tell me about that?

A: (When I came back), I ended up moving in with my brother in Bracebridge. I was fresh out of the military. I tried to apply to, like, a million different jobs and I couldn't get one. I was told my credentials don't meet what they were looking for. They were right. What is a tanker going to do in a Mark's Work Wearhouse? (laughs)

It kind of made sense so I couldn't really blame them for it, but there wasn't any real switch over. I ended up playing music.

I started having really bad night sweats, night terrors and panic attacks, although I didn't know they were panic attacks. I thought they were heart attacks. I started having really vivid flashbacks of scenarios that happened in Afghanistan. To be honest with you, when I sit and think about it, I can't fully remember.

I noticed that the only thing that was helping me was alcohol to rid myself of all these memories. I developed an alcohol addiction.

It was basically ripping my life apart. I was losing my friends. I was losing my family. I was losing my whole support system. At the same time, they didn't know that I was suffering deeply and I had no idea what was wrong with me.

It just got worse and worse until about 2014. I was faking it in public. I made it seem like I was fine but really, I was suffering. I felt like I couldn't really tell anyone about it.

I ended up writing music and I would express my feelings in my songs. All of a sudden, I would feel better after and I didn't have as much anxiety and tension.

I ended up joining the Anishinabek Police Service in 2014, which is a First Nations fly-in police service in northern Ontario. The policing conditions up there are: you police alone for two weeks on, then two weeks off. There's no communications, radios, anything like that. The suicide rate up there is just enormous. As much as I loved policing in that community, it took a huge toll on me as well. I started having the same images and dreams, and it started happening again.

I saw a doctor for a diagnosis and he said I had complex post-traumatic stress disorder. (PTSD) I had been policing in Orangeville when I found out. This was when Orangeville was transitioning over to the Ontario Provincial Police.

I left and moved forward with my music career. It was affecting my life and my mental health too much.

Q: You've performed as part of a duo called The Singing Soldiers. When did you start The Singing Soldiers?

A: Chris Earl contacted me after I had played a few shows around Canada with Wounded Warriors. I had been called "The Singing Soldier" when I would go on stage. Earl found out and contacted me. We had a coffee and discussed it.

My solo career was more commercial. We wanted to do something that really impacted the mental health community of veterans and first responders. That's the reason we created The Singing Soldiers.

I did that for two years. We did a lot of great things. I (left because) I really wanted to focus on my solo career. I love commercial music.

Q: Can you describe your musical style?

A: I personally consider myself fusion. I've got songs that are country, I've got songs that are (like The) Eagles. I've got songs that are heavy rock. I'm kind of all over the place. Because of the way I sing, the majority of my fan base call me country.

Q: This week, you released your first single since leaving The Singing Soldiers, called PTSD. Can you tell me about the song and album?

A: We're in the midst of doing an album right now. We'll be putting together a bunch of live shows. There's a ton of stuff that's happening behind the scenes.

The single was written for anybody who was feeling the same as me. I wrote it on my back deck. Everything that is in that song is something that has happened to me in my life.

'You're not alone.' I can't count how many times people told me that, but I didn't realize it or understand it until I met people with the same basis of trauma as me. It was like a window opening up. There are a lot of individuals struggling but it's so hard for people to see it when they're in it.

There's a lot of people out there who have the same feelings as you. PTSD Awareness Month is in June. The song is definitely needed.

Q: Is there anything else you'd like people to know?

A: I'm really looking forward to getting back to playing some live music and bringing one hell of a concert to Collingwood. It's going to happen once the world opens up again.

Congratulations!

Best wishes to the following alumni on their career changes and accomplishments

Anne Allen (Geological Technician '91 and Geotechnical Technology '92) wins the Teaching Excellence Award at Waterloo University! The award recognizes a teacher (professors, lecturers, or laboratory instructors) from the faculty of Engineering for their contributions to ensuring academic success for their students. More specifically, the award recognizes an instructor who has:

- 1. Employed non-conventional teaching techniques
- 2. Allowed opportunities for experiential learning
- 3. Showed a commitment and dedication towards ensuring academic success for students

Congratulations to **Louise Campbell** (Business Administration '91), who was this year's recipient of the Trent Community Leadership Award. The Trent Community Leadership Award recognizes faculty and staff who make exceptional contributions to the local community in Peterborough or Durham regions. They believe the community is enriched by the leadership, volunteerism and contributions made by those who work for Trent University. This award seeks to reinforce the value of giving back and getting involved, to extend the positive impact of the University in multiple ways.

Congratulations to **Fenna Green** (Developmental Services Worker '16) who was the recipient of a Starter Company Plus Grant awarded through Peterborough & the Kawartha's Business Advisory Centre. Fenna received the grant for her business Dailey Development, which was established in 2017 to provide 1 to 1 support for people with disabilities and their families.

Fleming College is pleased to announce **Alannah Kennedy** (Office Administration Executive '19 and Educational Support '21) as the new President of Fleming Student Administrative Council! Alannah won the Bill Peacock Award for her volunteerism in the Peterborough Community in 2017-2018 and won the 2018-2019 Fleming SAC President's Award for her school spirit.

Congratulations to **Katie Smolinski** (Museum Management & Curatorship '20) who was recently appointed curator at The Massey Area Museum in Massey, Ontario.

Alumnus Kirtus Evoy Takes Up the Reins at PTBOCanada Media

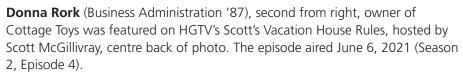
Congratulations to PTBOCanada Media Inc.'s new owner, proud Fleming graduate **Kirtus Evoy** (Business Administration – Marketing '04). Kirtus acquired the Peterborough company in February 2021 and has big plans to expand and grow the local media brand. The focus of PTBOCanada will be to continue to inspire and uplift people, with an emphasis on hyper-local storytelling. Recently, the company has seen huge success with the organization of "Peterborough Sign Wars," a fun display of community support and humour with local businesses using their outdoor signage to take aim at other local businesses. PTBOCanada can be found online at www.ptbocanada.com or by searching PTBOCanada on Facebook, Instagram and Twitter.

In addition to operating PTBOCanada, Kirtus is the owner of Bouncers Are Us, an inflatable party and game rental company that he began in 2009. More recently, Kirtus founded Card the Yard, a wildly popular company that uses lawn greeting signage to celebrate birthdays, anniversaries, retirements,



births and other special events. During COVID-19, business exploded as our traditional methods of celebration were limited. Kirtus founded Card the Yard in 2020, and the business has since expanded to nine franchise locations across Ontario.







Rochelle Byrne (Ecosystem Management Technology '12), Executive Director at A Greener Future has released a documentary called Shoreline: The Paddle Against Plastic. Shoreline follows the story Rochelle, as she embarks on a 430 km paddle journey across Lake Ontario to raise awareness about plastic pollution under the looming shadow of the COVID-19 pandemic. Shoreline highlights the intersections between recreation and environmental stewardship, showing the impact just one person can make with enough determination. More information available at www.agreenerfuture.ca.

CAREER MILESTONES OF NOTE

Glenna Banda (Geographic Information Systems '02) – Executive Director of United Way Guelph Wellington Dufferin

Jim Campbell (Fish & Wildlife Technology '99) – Ontario Fire Marshal (OFM) Investigator

Kris Dawson (Business Administration – Human Resources '97) – HR Manager, Kawartha, Haliburton, Pine Ridge District Health Unit

Stevi-Lyn Dulmage (Health Information Management '10) – Licensed Optician, Lakefield VisionCare

Katie Easterling (Fish & Wildlife Technician '07) – Manager, AECOM

Steve Godsmark (International Trade '96) – Director of Operations, Transport Laberge

Michael Pittao (Business Administration – Human Resource Management '05) – Director, People & Culture Business Partnering at Lululemon

Rob Quinn (Environmental Pest Management '94) – President at Orkin Canada



Katrina Van Osch Saxon (Environmental Pest Management '00 and Arboriculture '11) was the winner of the Student & Employer Success Award at the Fleming College Spotlight Awards. This award recognizes an individual or team who demonstrates an ability to exceed student and employer needs for an innovative and collaborative campus environment in an efficient and professional manner. This person/team is responsive to changes in their field and proactively encourages collaboration between students, graduates and employers.

Forestry Technician Graduate Receives Skills Award for Indigenous Youth

Congratulations to graduate **Hunter Corbiere** (Forestry Technician '20), who received a Skills Award for Indigenous Youth from the Forest Products Association of Canada (FPAC) in partnership with the Canadian Council of Forest Ministers (CCFM).

This award recognizes individuals with a strong academic standing who demonstrate a commitment to sustainable forest management and forest products sector and the opportunities that it provides for Indigenous communities.

"I feel very grateful to be one of the few talented youth who were chosen for this award. FPAC (Forest Products Association of Canada) has provided many opportunities for other Indigenous youth in the past, and I am so grateful that my work has gotten recognized," said Hunter, who is of the M'Chigeeng First Nation on Manitoulin Island. "From this award, I have made more connections with other talented people in the industry. I am so thankful for this opportunity, in such unprecedented times!" I loved the fact that I was learning hands-on skills that I will be using for the rest of my life.

Hunter decided to pursue a career in forestry because she wanted to work outdoors while making a positive difference with forests. She also wanted to learn how forests are managed for wildlife and how Indigenous values could be impacted.

To explore the industry and gain knowledge and hands-on experience, Hunter decided to attend Fleming's Forestry Technician program. "I knew someone who went to Fleming a few years before I attended and said that the hands-on skills you are taught are what make Fleming such a great place to learn," Hunter explains.

The graduate describes her Fleming College experience as amazing thanks to incredible faculty, new friendships, and hands-on experience to prepare for her career.



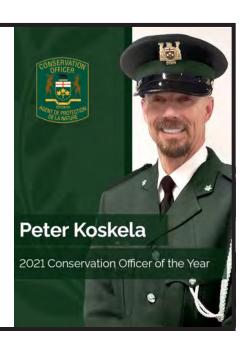
"The professors are passionate about what they are teaching, which makes learning exciting. I was excited to go to class every day!" said Hunter. "I loved the fact that I was learning hands-on skills I will be using for the rest of my life, such as forest navigation, and I got to be outside while doing so. Where else and what other programs do you get to say you had your exam or test outside in the middle of the forest?"

Now that Hunter has completed her Fleming College studies, she plans to earn her Bachelor of Science in Forestry, specializing in Forest Management, at Lakehead University. Her ultimate career goal is to be a Registered Professional Forester/ Indigenous Forest Liaison.

"Becoming an Indigenous Liaison in the forest industry is very important to me. As Indigenous peoples, we were once the guardians of these forests and it's important that we continue to do so and continue to teach," explains Hunter. "I have always had the interest and passion to teach others, and one day I hope to teach those about Indigenous Values within forestry and other environmental aspects."

Congratulations to Fleming College alumnus **Peter Koskela** (Fish & Wildlife Technician '87 and Natural Resources Technology – Law Enforcement '88) on being named the 2021 Conservation Officer of the Year!

Peter has been a Conservation Officer for more than 20 years, working on complex investigations, search warrants and training exercises. He brings a wealth of knowledge and experience to the role and is a great mentor to new and seasoned officers.



Fleming Graduates enter the workforce ready to

change the world!

Madison is ready to find a cure for cancer.





Samuel is ready to rehabilitate endangered habitats.

Kelly is ready to connect communities through art.



A gift in your Will in support of future Fleming students could be the most world-changing gift you ever make.

To find out more about legacy giving, contact Sandy Marett: (705) 749-5530 ext.1415 Sandy.Marett@flemingcollege.ca





Fleming Flashback

Recognize this building? On September 1, 1967, Sir Sandford Fleming College opened the doors of its first campus, a renovated textile mill in Peterborough, with 29 faculty members and 235 students. What street was this campus located on in Peterborough? Email your answer to alumni@flemingcollege.ca for a chance to win a Fleming gift!

flashback photo for the next **Fleming Ties!** <u>alumni@</u> flemingcollege.ca

Alumni Locator - Connect with a Classmate

Are you looking to reconnect with a former classmate or instructor? We will pass along your contact information to the person you are trying to reach. It will be up to that person to make contact with you. Email alumni@flemingcollege.ca for more information.

Fleming College Alumni Perks

Save money with great discounts on Perkopolis! Access exclusive discounts on entertainment and attractions, travel, health and wellness, electronics, fashion, restaurants and more, all over North America. A Fleming Alumni Member ID code is required to sign up. Email us at alumni@flemingcollege.ca to receive your unique ID code.

Update your Alumni Record

Have you recently moved, changed your email address or changed your name? If so, be sure to update your alumni record at www.flemingcollege.ca/alumni. We primarily use email to communicate with you, however having your correct postal code ensures that you won't miss out on regional events or invitations.

Social Media Networks

Strengthen your Fleming ties through our Fleming Alumni Facebook and LinkedIn Fleming College Alumni Network. #FlemingAlumni













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